

Collecting the Data

Collecting the Data: Templates and Resources for the School LMS

<http://www.nobl.k12.in.us/media/NorthMedia/lms/data/index.htm>

The mission of the data project is to provide School Library Media Specialists with strategies and tools to evaluate and to promote the School Library Media Program.

Using *Information Power: Building Partnerships for Learning* as a guiding document, this website is divided into four main areas:

Reading
Collaboration
Collection Development
Program Perception

Although this website is divided, the four concepts are intertwined and related to each other as demonstrated in the graphic below. Many of the resources found in this site can be used with more than just one area of our focus.

For further reading, check out the five part article series, "Collecting the Data" written by Nancy, Carl and Leslie and published in School Library Media Activities Monthly from January through February 2004. Article abstracts are available from the Professional Development Collection at <www.inspire.net>.

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Mission Statement

Indiana Accountability System for Academic Progress (ASAP)

<http://www.doe.state.in.us/asap/welcome.html>

According to the website it is “designed to assist school communities in their efforts to improve education. The data and resource information provided can be used by all stakeholders to make informed decisions that have a positive impact on student achievement.” Data and resources available include academic standards, accountability, accreditation, best practices, professional development, school data, school improvement plan, and state profile. Even those not working in Indiana will be interested in reviewing this website for a better understanding of how one state is managing the data driven needs of No Child Left Behind.

Indiana Learns

<http://www.indianalearns.org/dataassess.asp>

Supported by the Indiana Department of Education-Office of Learning Resources. Included in this online companion to the book, *Indiana Learns*, by David V. Loertscher and Connie Champlain are web-based book extensions for “Assessment Resources,” which includes links to websites that aide in the explanation, understanding, and use of data driven practices.

No Child Left Behind

<http://www.ed.gov/nclb/landing.jhtml>

United States Department of Education website detailing the No Child Left Behind act, including accountability, teacher quality, grants, research, and

School Libraries Make a Difference to Student Achievement

<http://www.iasl-slo.org/make-a-difference.html>

The International Association of School Librarianship’s (IASL) annotated list of links to resources relating current research on libraries and student achievement is an interesting mix of national and international resources.

Show Me Connection

<http://www.dese.state.mo.us/divimprove/curriculum/librarystudy/showmeconnection.pdf>

A 92 page pdf file summarizing the 2002-2003 Missouri study, or “How School Library Media Center Services Impact Student Achievement,” and written in language easily understood by practicing school library media specialists--an excellent example of data in action as well as how to relate data in a user-friendly fashion.

Why Should Principals Support School Libraries?

<http://ericit.org/digests/EDO-IR-2002-06.shtml>

An ERIC Digest (November 2002) article written by Gary Hartzell, written especially for school administrators, which includes the 11 characteristics of an effective school library media program.

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Reading

Indiana Reading Programs

<http://www.ilfonline.org/Units/Associations/aime/Programs/Rosie/rosie.htm>

Eliot Rosewater Indiana High School Book Award

<http://www.ilfonline.org/Units/Associations/aime/Programs/ReadAlouds/Readaloud.htm>

Read-Aloud Books Too Good To Miss

<http://www.ilfonline.org/Units/Associations/aime/Programs/YHBA/yhba.htm>

Young Hoosier Book Award: Picture Book, Intermediate, Middle Grades

AASL Information Power

<http://www.ala.org/aasl/action>

With the link to the American Association of School Librarians Information Power Action Research Project, AASL provides learner surveys, research results and project manual.

Beadle Middle School Information Center: State Children's Book Awards

<http://www.mpsomaha.org/beadle/Info%20Center/states.htm>

Webpage developed by Beadle Middle School's Information Center that includes a nearly comprehensive alphabetical listing by state of links to state book award programs.

Clearinghouse on Reading, English, and Communication

<http://reading.indiana.edu/>

Sponsored by Indiana University School of Education, it is an information repository which includes ERIC Digests and public domain materials produced by ERIC. It is "dedicated to providing educational materials, services, and coursework to everyone interested in the language arts."

International Reading Association

<http://www.reading.org/>

Especially of interest is the section, *Topics and Issues in Reading*. Each "Focus On" pages in this section includes an explanation, recommended publications, meetings/events, community connections, links, and press releases.

McBookwords: State and Regional Book Awards

<http://www.mcelmeel.com/curriculum/bookawards.html>

McBookwords, developed by Sharron McElmeel, listing of links to state student reader's choice awards.

Research into Practice

<http://www.indianalearns.org/downloads/readersresearch.pdf>

Complete Knowledge Quest article in PDF format from the Indiana Learns website relating the activities, research and data on the reading project conducted by Nancy McGriff at South Central Community Schools

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Collaboration

Indiana Learns: Collaborative Planning

<http://www.indianalearns.org/collaborative.asp>

Supported by the Indiana Department of Education-Office of Learning Resources. Included in this online companion to the book, *Indiana Learns*, by David V. Loertscher and Connie Champlain are web-based book excerpts and extension of the book, examples of collaboration logs, samples of collaborative projects, and more.

Information Power Online

http://www.ala.org/Content/NavigationMenu/AASL/Professional_Tools10/Information_Power/Information_Power.htm

American Association of School Librarians (AASL) online excerpts from *Information Power*, including Information Literacy Standards, definition of the four roles of the SLMS (teacher, instructional partner, information specialist, program administrator), and library media center mission and goals.

Power Learner Survey

http://www.ala.org/Content/NavigationMenu/AASL/Professional_Tools10/Information_Power/Action_Research_Project/AASL_Information_Power_Action_Research_Project.htm

Developed by the American Association of School Librarians, this student survey can be used as a pre- or post-project survey. "Students doing projects in the library will be asked to complete a rubric reflecting on the process and the product of their library research. Teacher, administrators, and the library media specialist will also be asked to score projects on a simple rubric. From this instrument, a power learner score will be generated to use for correlation to academic achievement."

Rubric for Collaborative Planning Sheets

<http://www.indianalearns.org/collaborativeRUB.asp>

Rubric for evaluating the value of the school library media specialist's Collaboration Log template and data entered onto completed logs. The rubric can be accessed in Microsoft Word and PDF developed by Elaine Life, consultant for the Indianapolis Foundation Library Partners.

Teacher Role of the Library Media Specialist

<http://www.bcps.org/offices/lis/office/partner.html>

This is a comprehensive source sponsored by Baltimore County Public Schools Library Information Services. It includes an interesting and fairly comprehensive mix of professional reading, advice, strategies, standards, sample lessons, templates, and much more.

Video Resources: 2002 Collaboration Grant Projects

<http://www.doe.state.in.us/olr/video/collaboration2002.html>

Website hosted by the Indiana Department of Education Office of Learning Resources links to ten primary grades through high school classroom teacher-school library media specialist collaborative projects. Projects are detailed through a video clip and PowerPoint slide show. Some projects also include other resources & examples.

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Collection Development

American Association of School Librarians (AASL)

<http://www.ala.org/ala/aasl/aaslproftools/resourceguides/collectiondevelopment.htm>

"AASL Resource Guides for School Library Media Program Development" includes annotated lists of and links to reviewing journals, notable and award book lists, and books recommended by AASL for elementary, middle/junior high, and senior high school collections.

Collection Development Training for Arizona Public Libraries

<http://www.lib.az.us/cdt/intro.htm>

Sponsored by the Arizona State Library, Archives and Public Records, it is geared toward rural and small public libraries, but also some helpful advice and guidance for SLMS. Among the resources available are collection development, collection assessment, acquisition, weeding, and preservation of library collections.

Guidelines for Collection Evaluation and Weeding

http://www.tea.state.tx.us/technology/libraries/lib_downloads/weeding1.pdf

Available for the Texas Education Agency website is this 12 page PDF file written by Jo Anne Moore that includes the why, who, when, and what of weeding. The file concludes with a ten step method for following the CREW method, generalities about datedness by Dewey classification, what to do with items being weeded, and references.

Resources for School Librarians

<http://www.sldirectory.com/libsf/resf/coldev2.html#top>

Resources for School Librarians is a website maintained by Linda Bertland, a retired SLMS. It links to a wealth of helpful SLMS online resources. Of particular interest the section related to collection development, which includes links to general resources, LMC collection policies, collection evaluation, weeding, and repair and preservation of books and other materials.

Sunlink

<http://www.sunlink.ucf.edu/weed/>

Sunlink, funded by Florida's Department of Education, offers an excellent "Weed of the Month Club" which includes guidelines and suggestions for weeding. This website is especially helpful to the busy or unsure SLMS. It provides helpful hits every month on a very specific area of the collection. Along the left column is an archive, dating back to 1997, of monthly "Weed Topics."

Texas State Library and Archives Division

<http://castor.tsl.state.tx.us/ld/consulting/cemanager/crew.ppt>

A PowerPoint created by Belinda Boone that easily explains, in simple terms, the CREW method of weeding as well as why, when, what, and how of weeding procedures.

Vanderbilt University

http://acqweb.library.vanderbilt.edu/acqweb/cd_policy.html

Acqweb's "Directory of Collection Development Policies on the Web" is edited by Beth Mazin, Memorial Hall Library. Included are links to online collection development policies for public, community college, college, university, academic special collection, national and state government, and school libraries.

Online Collection Analysis Provided by Vendors:

Export MARC records to receive a free, convenient, quick, and accurate analysis of the LMC collection.

Follett Library Resources

<http://www.titlewave.com>

Sagebrush™ BenchMARC

<http://www.sagebrushcorp.com/dataservices/benchmarc.cfm>

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Program Perception

ALA @ your library™ School Library Campaign

<http://www.ala.org/ala/pio/campaign/schoollibrary/schoollibrary.htm>

ALA's @ your library® campaign expanded in 2003 to give school library media centers a special focus. A toolkit full of resources and ideas for promoting school library media centers is available for download.

3M Strategic Marketing for School Library Media Centers

<http://cms.3m.com/cms/US/en/2-115/ceuRrFV/view.jhtml>

3M in conjunction with the @ your library campaign developed a strategy for creating a marketing plan for school library media center. Website provides handouts and PowerPoint presentation on how to create a campaign.

School Libraries.net

<http://www.school-libraries.net>

Started by Peter Milbury, this online listing of school libraries on the Internet is a good place to look for examples of how websites can promote the library media program.

School Libraries on the Web

<http://www.sldirectory.com/index.html>

Linda Bertland also has an online directory of school library websites that is a good place to start when looking how the Internet can be used to promote the library media center.